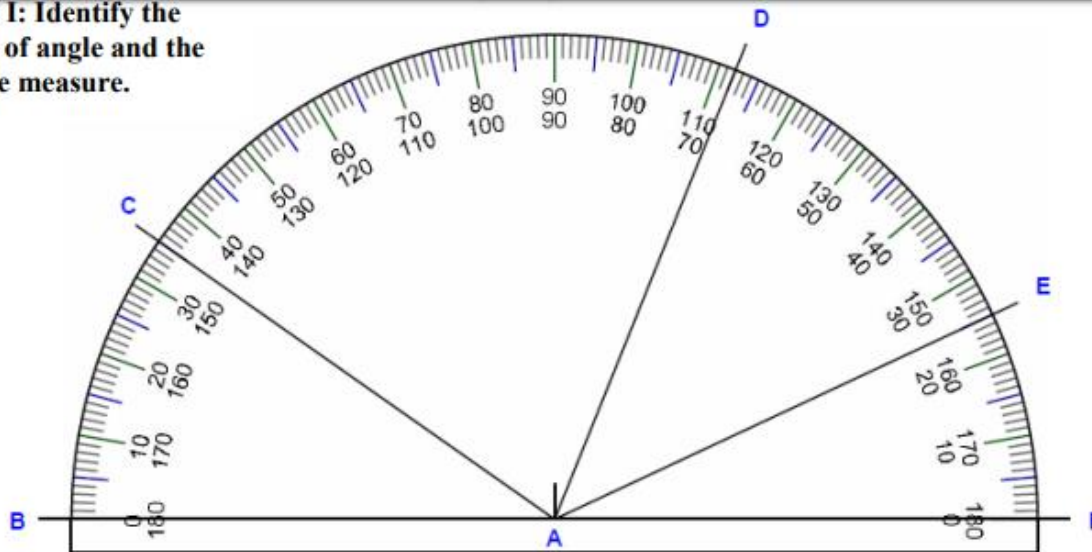
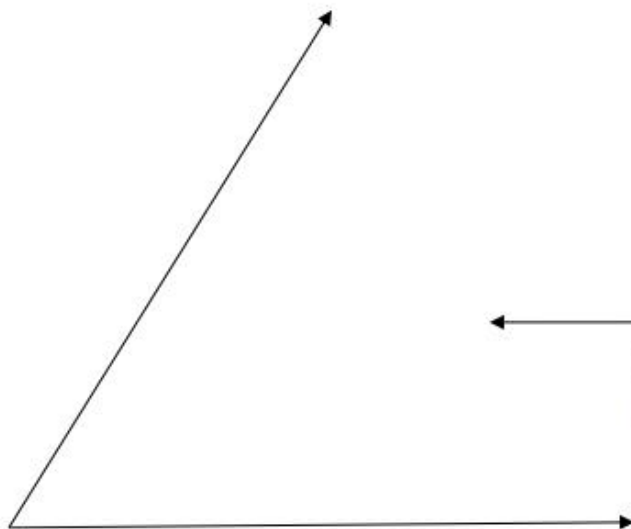


Part I: Identify the type of angle and the angle measure.

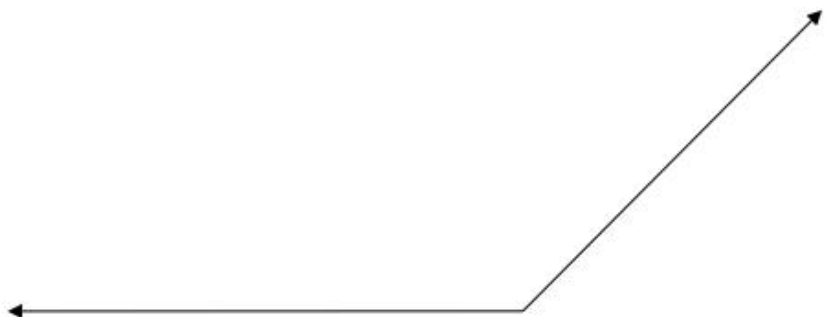


\angle CAB _____ \angle DAB _____ \angle EAB _____ \angle CAF _____ \angle DAF _____ \angle EAF _____

Part 2: Identify if the angle is acute or obtuse. Then measure the degrees using your protractor.



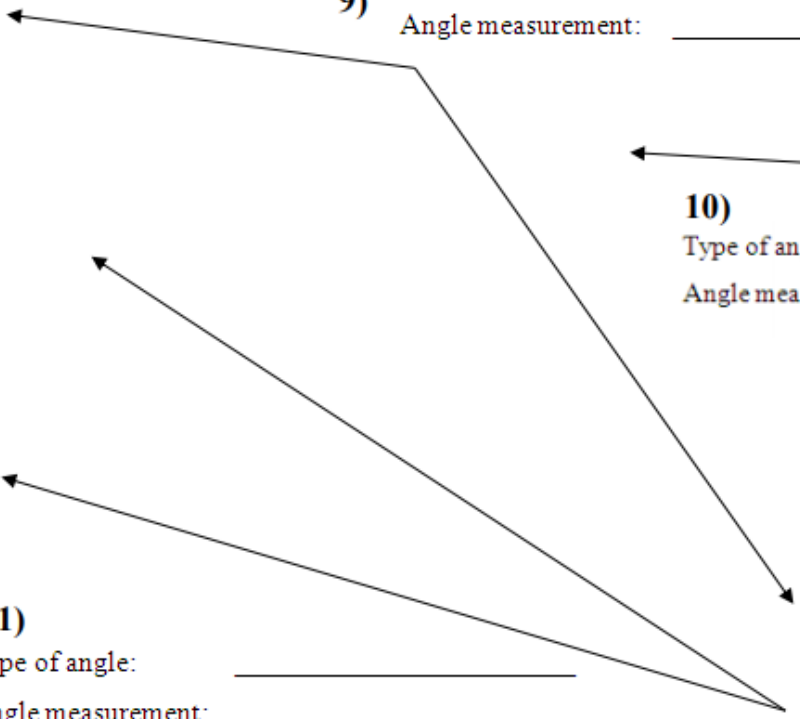
Type of angle: _____
 Angle measurement: _____



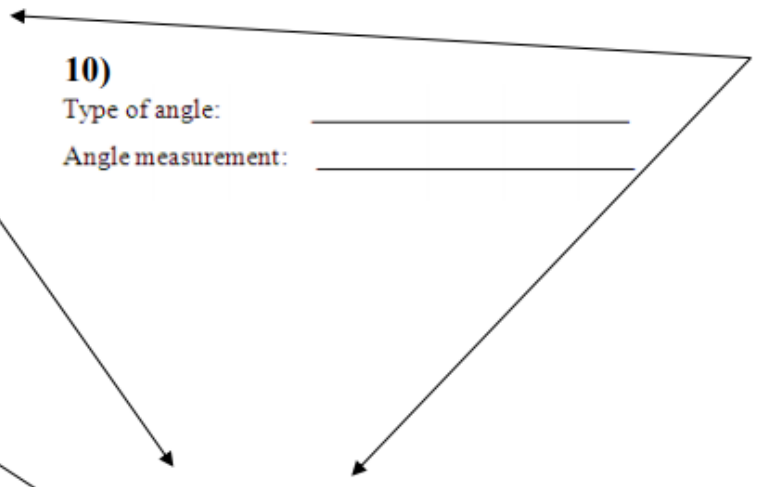
Type of angle: _____
 Angle measurement: _____

Part 3: What do you think might be confusing for students when they are learning to use a protractor? Explain what students can do to ensure that they have precise angle measurements. Use your notes to help you!

9) Type of angle: _____
Angle measurement: _____



10) Type of angle: _____
Angle measurement: _____



11) Type of angle: _____
Angle measurement: _____

