Interpreting Remainders Homework

1. Ms. Maloney's class needs to split into groups for a project. There are 26 students in the class and the teacher wants there to be 5 people in each group. How many groups will there be?

      a. Solve using area model.

      b. What is left over?

      c. What will you do with the remainder? What strategy will you use?

      d. How many groups will there be?

2. Keisha is making bracelets for her friends. She has 38 inches of ribbon, and she needs 4 inches to make each bracelet. How many bracelets is she able to make for her friends?

  a. Solve using area model.

  b. What is leftover?

  c. What will you do with the remainder? What strategy will you use?

  d. How many bracelets can she make?