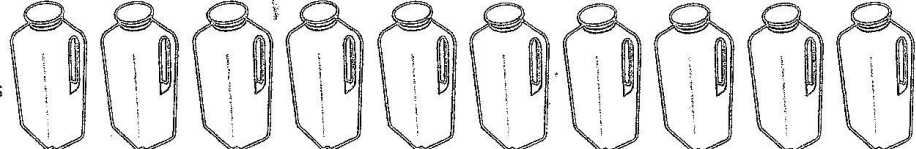


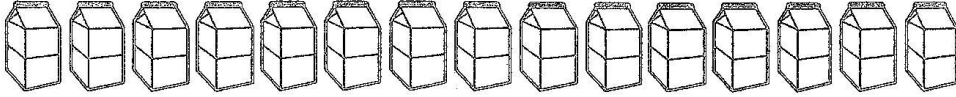
NAME _____
 DATE _____


CAPACITY

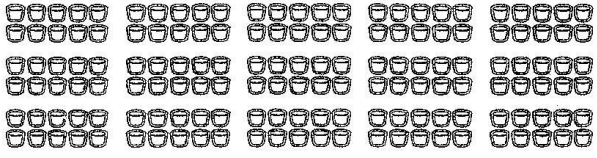
Lemonade Lessons

Color the number of units found in one gallon.

A. quarts 

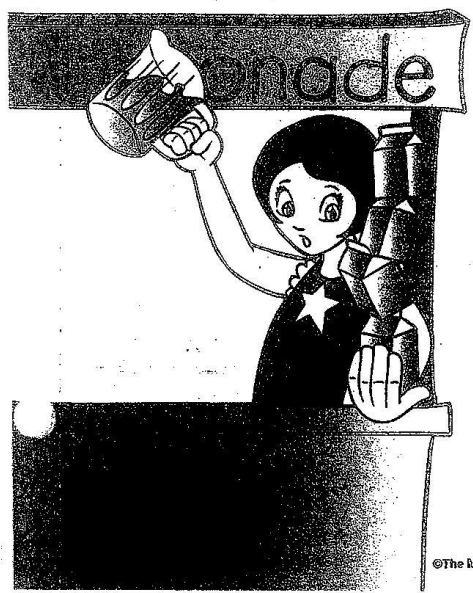
B. pints 

C. cups 

D. fluid ounces 

Convert each measurement.

- E. 3 gal. = ____ qt. F. ____ pt. = 10 c. G. 8 fl. oz. = ____ c.
- H. ____ qt. = 15 gal. I. ____ c. = 12 qt. J. 32 c. = ____ gal.
- K. 7 gal. = ____ qt. L. ____ qt. = 2 pt.
- M. 9 gal. = ____ c. N. ____ pt. = 16 fl. oz.
- O. ____ pt. = 6 c. P. 40 pt. = ____ qt.
- Q. ____ fl. oz. = 22 c. R. 1 qt. = ____ fl. oz.
- S. 100 gal. = ____ fl. oz. T. ____ c. = 500 gal.



Wall Stain

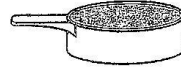
Tell whether each container is measured in cups, pints, quarts, or gallons.



1. a coffee mug



2. a milk jug

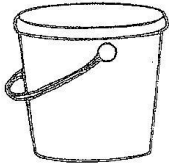


3. a saucepan



4. a jelly jar

Now estimate the capacity of each container below.



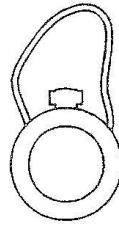
5. a large bucket

about _____
gallon(s)



6. a travel mug

about _____
cup(s)



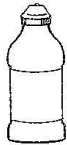
7. a canteen

about _____
pint(s)



8. a bottle

about _____
cup(s)



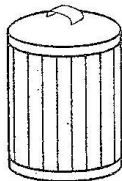
9. a water jug

about _____
quart(s)



10. a flowerpot

about _____
pint(s)



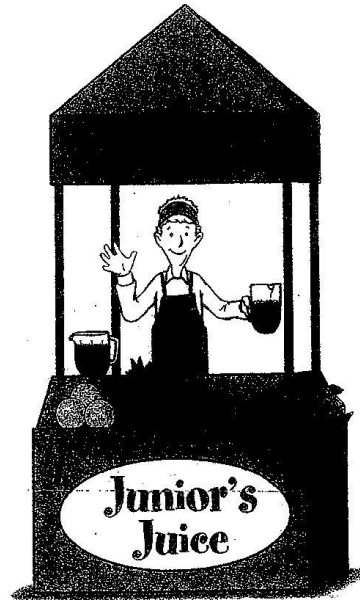
11. a trash can

about _____
gallon(s)



12. a shoebox

about _____
quart(s)



Bonus Box: On the back of this page, draw and estimate the capacity of three items found in your classroom.

